



Yeng Yn Chung, Ph.D.
Professor of Chinese Studies
University of Concordia

Biography

Yeng grew up in Malaysia as a fifth generation Chinese and went through the complete Chinese-medium elementary and secondary educational system in Malaysia. She attended Chinese national-type primary school and one of the 60 Chinese Independent Secondary Schools in Malaysia. Captivated by the beauty of the Chinese language and literature, Yeng submitted to her elementary teacher a Chinese composition titled *My Ambition: to be a Chinese Teacher*. In middle school, Chinese History was her favorite subject. The study of contemporary Chinese history often brought her to tears.

Her areas of study and research interest are *Chinese Language Learning, Chinese Ways of Thinking, Christianity in China, Minorities in China, and International Relations with China*.

YENG YN CHUNG, Ph.D.

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EDUCATION

Ph.D., Intercultural Education, 2007

Dissertation: Chinese Parental Attitude on Heritage Language Maintenance and Development
School of Intercultural Studies, BIOLA UNIVERSITY, La Mirada, CA

M.A. Intercultural Studies (with High Honors), 1996

Certificate in TESOL (Teaching English to Speakers of Other Language)
School of Intercultural Studies, BIOLA UNIVERSITY, La Mirada, CA

B.A. Psychology and Asian Studies (with Dean's Honors), 1994

UNIVERSITY OF MANITOBA, Winnipeg, Manitoba, Canada

TEACHING AND RESEARCH EXPERIENCE

Founder & President

Global Heritage Academy
2005-Current

Developed and implemented a venture plan for a non-profit educational institution that provides Mandarin language and culture instruction to students in Title 1 schools in the Rowland Heights.

Chinese Teacher

Winnipeg, Manitoba, Canada
& Cerritos, Rowland Hts., CA
1991- Current

Taught Chinese language and culture to Chinese and non-Chinese speakers. Reading and writing are taught with *HanYu PinYin* and simplified characters. Introduced students to Chinese culture through stories, video, CDs on Chinese festivals, idioms, songs and classical literatures.

Substitute Teacher

Rowland Unified School District
2004 –2006

Taught Grade 1-12 English, Science, Math, Social Studies and Special Education as a substitute teacher at Public Schools in Rowland Unified School District.

English Instructor

Mt. San Antonio College
Walnut, CA
2002-2003

Taught beginning, intermediate, high intermediate ESL in reading, composition, listening and speaking, to students from Asian, Hispanic and other cultural backgrounds.

TESOL Mentor Teacher

Provided mentorship to student teachers of Azusa Pacific University's

Mt. San Antonio College
Walnut, CA. 2003

TESOL program as an ESL master teacher of Mt. San Antonio College.

Graduate Teaching Assistant
Biola University, CA
2000-2002

Assisted in the teaching of two undergraduate and graduate courses, "World Religion" and "Ethnic People of America". Prepared lectures, quizzes and exams. Graded papers, quizzes and exams.

Research Assistant
UCLA, CA
1997-1998

Conducted ecocultural family interviews, translated, transcribed data, and wrote reports on Asian American Family Studies families with children of special needs.

Student Teacher
Pasadena, CA
1996

Student-taught American language and culture to college-bound Korean students with an emphasis Intercultural Mission Institute on communicative English.

PRESENTATIONS

Chung, Yeng Yn (2005). *Exploratory Model on Advising Bilingual Parenting among the Chinese*. Paper presented at the CATESOL Conference, Sacramento, CA.

Chung, Yeng Yn (2004). *Heritage Language Education*. Invited panel interview for Skylink TV Station (broadcasted live to the Greater Los Angeles Area) November, 2004.

Chung, Yeng Yn (2003). *Technology in Higher Education*. Paper presented at the Comparative Education International Society (CEIS) Conference at the University of Southern California, Los Angeles, CA.

GRANTS & AWARDS

2007 Golden Apple Award, awarded by Association of Rowland Administrators

2007 Ada May Warner Service Award (an award that recognizes community members for their contributions to the welfare of youths)

2006 Parent of the Year Honoree, awarded by CABE (California Association of Bilingual Education)

2001 National Collegiate Education Award (NCEA)

1994-1996 International Leadership Grants, BIOLA University

PROFESSIONAL ACTIVITY

Successfully completed the Overseas Chinese Teacher Training Program sponsored by the State Council of the Peoples Republic of China. Beijing, China, July 25-August 8, 2006.

Participated in the 5th National Convention of the Chinese School Association in the U. S. (CSAUS), Las Vegas, Dec. 2004. Interacted with practitioners, researchers and publishers on current trends and development of Chinese language teaching and learning in the U.S.

Participated in 2002 Chinese Language Educators' Conference, Los Angeles, CA

LEADERSHIP EXPERIENCE

President, Rowland Council PTA (Parent Teacher Association) 2005-2007

- Represented Rowland Council PTA to cooperate with agencies that promotes child welfare in the community
- Worked with community groups to sponsor the annual Rowland Parade to facilitate community betterment
- Provided leadership to 18 Elementary, Intermediate and High School PTA Units in Rowland Unified School District
- Maintained good relationship with media and provided media kits on Rowland Unified School district to NPR (National Public Radio), Tribute, Highlander/STAR, Chinese Daily News, Sing Tao Daily, Taiwan Daily News.

Board Director, FOR US FOUNDATION 2005-2007

- Raised over \$18,000 on Fund Raising Event for the foundation's endowment to support teacher/classroom grants in Rowland Unified School District
- Promoted donations to the foundations
- Enhanced the foundation's public image

School Council, Ybarra Elementary School, Rowland Unified School District 2003-2007

- Collaborated with other council members in formulating strategies for improving school-wide student learning.
- Made decisions regarding allocation of funds and resources at the school.

Chair, District English Learner Advisory Committee (DELAC), Rowland Unified

School District 2004-2005

GATE (Gifted and Talented Education) Parent/Teacher Advisory Committee, Rowland Unified School District 2004-2005

ADVOCACY & GRANT WRITING EXPERIENCE

2005-2007 Received the US Department of Education's FLAP ((Foreign Language Assistance Program) grant for \$134,500 that goes towards Rowland Unified School District's Chinese and Korean language learning programs.

2005-2006 Advocated for a Chinese Two-Ways Immersion Program at a public elementary school

2006 Visited State Legislators and advocated for a Language Arts curriculum that provides greater support for English Language Learners

MINISTRY EXPERIENCE

Youth Counselor Facilitated cooperation and understanding between Chinese and United Christian Church of Hacienda Heights, CA. English youth groups. Mentored and fostered character growth of youths. Counseled youth in personal or family crisis. Facilitated effective decision-making process and problem-solving skills.
1999-2001

Development Personnel Established and Maintained cooperative relationship with Far East Broadcasting Company Chinese and American Churches. Organized events to promote public support for the works of FEBC. Maintained and updated a database of donors. Published monthly magazine and newsletters to increase public awareness and support for FEBC. Coordinated volunteers for FEBC's special events and operation needs.
Chino, CA
1998-1999

LANGUAGE ABILITY

Native proficiency in Mandarin Chinese and Hakka

Native-like proficiency in English

Near-native proficiency in Cantonese Chinese

Two years Japanese courses at the University level

HIGHLIGHTS OF QUALIFICATIONS

Committed Christian faith with a heart for China

Strong academic and experiential background in intercultural teaching and learning

Native Chinese speaker with rich academic training in Chinese culture and history

Successful instructor at both K-12 and college levels

Enthusiastic about teaching courses in Chinese language, culture and society