



Curriculum Vitae

John Liang, Ph.D.

Biography

Dr. John Liang is an associate professor in the Department of Applied Linguistics and TESOL at Biola University, La Mirada, where he teaches a series of language education courses to in-service and pre-service ESL teachers. His teaching and research interests are in pedagogical English grammar, language curriculum development, second language literacy, teacher development, second language learners, and instructional technology.

EDUCATION

Ph.D., Teaching English as a Second/Foreign Language. Foreign Language Education Program, the University of Texas at Austin, Austin, Texas. 1994-1997.

Dissertation: How college EFL readers regulate their cognition and motivation to deal with difficulties in reading comprehension: A case study of Chinese EFL learners' reading strategy use.

M.A., English. Department of English, Indiana University of Pennsylvania, Indiana, Pennsylvania. 1992-1994.

B.A., English Language and Literature. Department of Foreign Language and Literature, Jinan University, Guangzhou, China. 1987-1991.

TEACHING EXPERIENCE

August 2001 to Present: Associate Professor, Department of Applied Linguistics and TESOL, School of Intercultural Studies, Biola University, La Mirada, California.

Teach classes to undergraduate and graduate students in pursuit of the profession of teaching English as a second language. Classes being taught include the following:

Structure of English

English Pronunciation and Grammar

Language Testing and Assessment

Materials Preparation and Evaluation

Technology for Language Teaching and Learning

Teaching Reading and Writing in the ESL/EFL Context

Practicum in TESOL

Teaching English Pronunciation

Seminar in Research and Writing in Applied Linguistics & TESOL

September 1997 to August 2001: Coordinator, ESL Program, The Learning Center, University of California, Riverside, California.

Supervised the International Teaching Assistant program, provided service language courses to international graduate students, i.e. academic presentation skills, graduate research writing, as well as taught basic writing classes to freshmen.

September 1996 to January 1997: Instructor of English (part-time), Department of Foreign Language and Literature, Jinan University, Guangzhou, China.

September 1991 to July 1992: Instructor of English (part-time), Department of Foreign Language and Literature, Jinan University, Guangzhou, China.

AWARDS AND RECOGNITION

Recipient of the TESOL Professional Development Scholarship, 2002. Conference award to active members and presenters at the annual TESOL convention. (Awarded on April 11, 2002.)

Recipient of the CATESOL Rick Sullivan Stipend Award, 2001. Conference award to members actively involved in the TESOL field. (Awarded on April 21, 2001.)

PUBLICATIONS

Book

Liang, J., & Rice, S. (2005). *Fluent American English*. Guangzhou, China: Guangdong Foreign Language Audio and Video Press.

Book chapters

- Csepelyi, T., Liang, J., & Wu, A. (In press). Toward a taxonomy of coping strategies for NNES teachers' development. In A. Mahboob (Ed.), *Nonnative English speakers in TESOL: A resource book*. Alexandria, VA: TESOL.
- Liang, J. (In press). The courage to teach as a nonnative English teacher: The confession of a Christian teacher. In M. Wong & S. Canagarajah (Eds.), *Spiritual dimensions and dilemmas in English language teaching*. Mahwah, NJ: Lawrence Erlbaum.
- Liang, J., & Rice, S. (2006). Forging new identities: A journey of collaboration between native and nonnative English-speaking educators. In N. G. Barron, N. Grimm, & S. Gruber (Eds.), *Social change in diverse teaching contexts: Touchy subjects and routine practices* (pp. 161-181). New York, NY: Peter Lang Publishing.

Articles in refereed journals

- Liang, J. (2008). Language scaffolding in second language writing. *CATESOL Journal*, 19(1).
- Liang, J., & Rice, S. (2004). Four constraints in L2 learners' metacognitive knowledge of writing. *INTESOL Journal*, 1(1), 61-82.

Articles in conference proceedings

- Liang, J. (July, 2007). *The image of the learner: Toward a holistic model of learner development*. Proceedings of Tianjin International Forum on Education Reform, Tianjin Academy of Educational Science, Tianjin, China.
- Liang, J. (July, 2006). *Beyond standardized testing and alternative assessment: Toward an integrated approach to measuring student achievement in the second language classroom*. Proceedings of Tianjin International Forum on Education Reform, Tianjin Academy of Educational Science, Tianjin, China.

Articles in professional newsletters

- Liang, J. (May, 2007). The image of the learner: Toward a Christian philosophy of learner development. *CETC Newsletter*, 11(2).
- Liang, J. (October, 2005). Second language competence: Native speaker competence or user competence? *NNEST Newsletter*, 7(2).
- Liang, J. (November, 2003). Models of NNEST development: Rethinking the NS/NNS dichotomy. *NNEST Newsletter*, 5(2).

INVITED WORKSHOPS & PRESENTATIONS

- Liang, J. (April, 2007). *Teacher development: Essential to NNESTs' teaching success*. Half-day pre-conference workshop at the 38th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, San Diego, California.

REFEREED CONFERENCE PRESENTATIONS

- Liang, J. (April, 2007). *Teaching grammar with digital technology*. Demonstration at the 38th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, San Diego, California.
- Liang, J. (March, 2007). *Language scaffolding in second language writing*. Paper presented in a colloquium entitled "Grammar in the ESL composition classroom" at the 41st Teachers of English to Speakers of Other Languages (TESOL) conference, Seattle, Washington.
- Liang, J. (April, 2006). *Development of teaching competence: A reflection on NNESTs' teacher development*. Paper presented in a colloquium entitled "The full circle: From novice to experienced NNESTs" at the 37th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Long Beach, California.
- Liang, J. (March, 2006). *Toward a three-step pedagogy for fostering self-assessment in a second language writing classroom*. Paper presented in a colloquium entitled "Self-assessment in second language writing" at the 40th Teachers of English to Speakers of Other Languages (TESOL) conference, Tampa, Florida.
- Liang, J. (April, 2005). *A conceptual framework of self-directed learning in second language writing*. Paper presented in a colloquium entitled "Towards a pedagogy for developing self-directed writers" at the 39th Teachers of English to Speakers of Other Languages (TESOL) conference, San Antonio, Texas.
- Liang, J. (March, 2005). *NNES teacher development: Linguistic competence or teaching competence?* Paper presented at the 36th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Long Beach, California.
- Liang, J., & Rath, D. (March, 2005). *Toward a pedagogy of developing self-directed readers*. Paper presented at the 36th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Long Beach, California.
- Liang, J. (October, 2004). *An NNEST's development of teacher efficacy*. Paper presented at the 2004 Los Angeles Regional CATESOL Conference, Los Angeles, California.
- de Oliveira, L. C., & Liang, J. (April, 2004). *Looking for a job locally? Practical job search strategies and tips for nonnative-English-speakers*. Workshop organized at the 35th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Santa Clara, California.
- Liang, J. (April, 2004). *NNESTs' self-perceptions and coping strategies for classroom teaching success*. Paper presented in a colloquium at the 35th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Santa Clara, California.
- Liang, J. (April, 2004). *Perspectives on second language writing pedagogy*. Colloquium presented at the 38th Teachers of English to Speakers of Other Languages (TESOL) conference, Long Beach, California.

- Liang, J. (October, 2003). *Preparation of nonnative TESOL students: Problems and possibilities*. Paper presented at the 2003 Los Angeles Regional CATESOL Conference, Pomona, California.
- Liang, J., & Rice, S. (April, 2003). *A framework for assessing Generation 1.5 learners' grammar errors*. Paper presented at the 34th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Pasadena, California.
- Liang, J., Chen, S. C., & Izawa, J. (April, 2003). *Three perspectives on non-native speaker teacher development*. Paper presented at the 34th annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Pasadena, California.
- Liang, J. (March, 2003). *NNEST MA TESOL experiences*. Colloquium presented at the 37th Teachers of English to Speakers of Other Languages (TESOL) conference, Baltimore, Maryland.
- Lee, S., & Liang, J. (March, 2003). *Accelerating learning for immigrant children: A case study*. Paper presented at 58th annual Association for Supervision and Curriculum Development (ASCD) conference, San Francisco, California.
- Liang, J., & Rice, S. (April, 2002). *Reading to write: Generation 1.5 students in crisis*. Paper presented at the 36th Teachers of English to Speakers of Other Languages (TESOL) conference, Salt Lake City, Utah.
- Liang, J., & Rice, S. (April, 2002). *Four constraints in L2 learners' metacognitive knowledge of writing*. Paper presented at the 2002 annual American Association for Applied Linguistics (AAAL) conference, Salt Lake City, Utah.
- Liang, J., & Rice, S. (March, 2002). *Reading to write: Generation 1.5 students in crisis*. Paper presented at the 33rd annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, San Francisco, California.
- Liang, J., & Rice, S. (February, 2002). *How the Internet enhances communicative language learning*. Paper presented at the 2002 annual TechEd conference, Long Beach, California.
- Liang, J., & Rice, S. (February, 2001). *Communicative language learning and the World Wide Web*. Demonstration at the 32nd annual California Teachers of English to Speakers of Other Languages (CATESOL) conference, Ontario, California.
- Liang, J., & Rice, S. (March, 2001). *A psycholinguistic approach to college ESL composition*. Paper presented at the 35th Teachers of English to Speakers of Other Languages (TESOL) conference, St. Louis, Missouri.

SERVICE IN THE ACADEMIC COMMUNITY

Service at Biola University

- **Director, China Studies Program**. February, 2005 to present. Assists undergraduate students in their
- **Member, Writing Competency Exams Committee, Biola University**. 2003 to present.
- **Speaker at President's Faculty Luncheon**, September 11, 2006, Biola University.

- planning for study abroad programs in People's Republic of China.
- **Member, Biola University Faculty Town Hall Steering Committee**, 2003-2006. Represents faculty in the School of Intercultural Studies at Biola University.

Service in Professional Associations

- **CATESOL College/University Level Assistant Chair, CATESOL Board**, 2007-2008.
- **Board member, CATESOL Orange County Chapter**, from September 2006 to present.
- **CATESOL Interest Groups Facilitator, CATESOL Board**, 2005-2006. Coordinated professional activities by CATESOL interest groups at regional and state CATESOL conventions.
- **Coordinator, CATESOL Nonnative Language Educators' Issues (NNLEI) Interest Group**, 2004-2005. Coordinated the development of the interest group at CATESOL.
- **CATESOL Los Angeles regional conference planning committee**, 2002. August to September, 2002. Co-chaired the Feature Speaker Committee for the Los Angeles regional conference.

Other Service in Professional Organizations

- **Proposal reader for TESOL 2008**. July, 2007. Reviewed proposals on teacher education and computer-assisted language learning issues that were submitted to TESOL 2007
- **Proposal reader for TESOL 2007**. June, 2006. Reviewed proposals on teacher education and computer-assisted language learning issues that were submitted to TESOL 2007.
- **Proposal reader for TESOL 2006**. June, 2005. Reviewed proposals on teacher education and computer-assisted language learning issues that were submitted to TESOL 2006.
- **Proposal reader for TESOL 2005**. June, 2004. Reviewed proposals on teacher education issues that were submitted to TESOL 2005.
- **Proposal reader for TESOL 2003**. May, 2002. Reviewed proposals on CALL issues that were submitted to TESOL 2003.
- **Reviewer for CATESOL 2002 Rick Sullivan Award**. March 8, 2002. Reviewed applications for CATESOL Rick Sullivan stipend award.

SERVICE IN THE CHURCH COMMUNITY

Service to Parachurch Groups

- Liang, J., & Walters, K. (July, 2007). *The transformational approach to education*. Weekly-long seminar on faith and teaching for Christian teachers in China.
- Liang, J. (July, 2006). *Toward Christ-centered, biblically-based education*. Weekly-long seminar on faith and teaching for Christian teachers in China.
- Liang, J. (April, 2006). *Education as mission*. One-hour talk to summer English-teaching missionary teams at the office of a mission agency, Dawn Mission, Anaheim, California.

Other Service in the Church

- **Preaching at Riverside Mandarin Baptist Church**, Riverside, California, October 14, 2007.
- **Preaching at New River Life Church**, Rowland Heights, California, September 16, 2007.
- **Preaching at Riverside Mandarin Baptist Church**, Riverside, California, September 17, 2006.
- **Coordinator for Sunday School Programs and Christian Education, Calvary Chapel Chinese Fellowship**, Chino, California. September, 2005 to June 2007.

- **Biola student care ministry for international students from China.** Led a fellowship group that provides care for Chinese students at Biola. 2004-2005.
- **Preaching at Riverside Mandarin Baptist Church,** Riverside, California, December 14, 2004.
- **Member of Church Council, Riverside Mandarin Baptist Church, Riverside, California.** 2002 to July, 2004.

Ministry with Chinese Educators

- Have been active in reaching out to Chinese educators and education officials, resulting in some significant academic visitations of these educators to Biola, including a delegation of national education officials from Ministry of Education. 2002 to present.

ADVISING TOPICS OF INTEREST

- Traditional and contemporary Chinese education system
- Chinese history, culture, religions and philosophy
- Christian school education movements in China
- Christian faith and education History of Chinese church
- Christian churches in contemporary China
- First and second language acquisition
- First and second language reading
- First and second language writing
- Second language learner development
- Content-based language instruction in K-12 settings
- English language learners in US
- English language education in China
- Second language curriculum development
- Pedagogical English grammar
- Instructional technology
- Language assessment
- Second language teacher development
- Intercultural communication for teachers
- Non-native English teachers in the language teaching field