

Damian J. Wyman

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http://instructional1.calstatela.edu/lkamhis/tesl565_sp03/wyman/index.htm

STUDENT-FOCUSED PROFESSOR OF ENGLISH

Creating positive learning environments for diverse student populations

As an instructor and consultant, I have designed graduate programs in TESOL, researched best practices and structures across US graduate programs, implemented appropriate instructional strategies for a wide variety of students from all over the world; developed supplementary curriculum, materials, and evaluative tools for university and K-12 courses; set up rubrics, created assessment instruments and evaluated student progress and achievement across multiple domains; meaningfully collaborated with fellow teachers to increase instructional effectiveness and disseminate reproducible practices; held office hours and weekly “English Corner” to support students with additional opportunities to practice their listening and speaking; co-designed an ESL/EFL learning website and webquest along with other online curriculum for students in the US and China.

“In Damian one finds the mind of a linguist-scientist, the ethical professionalism of a compliance officer, and the heart of a true teacher — combining theory & research-based strategies, with high expectations for excellence, and a commitment to support every student’s success.” *Eugene P. Kim, Ph.D., Dean, Concordia University Irvine*

EDUCATION

M.A. in Teaching English to Speakers of Other Languages (TESOL)

Cumulative grade point average: 4.0, California State University, Los Angeles, CA

B.A. in History

Cum Laude, University of Washington, Seattle, WA

PROFESSIONAL EXPERIENCE

Adjunct Faculty, Concordia University, Irvine, CA (January 2008 – Present)

- Instructor for MAIS 592 (Practicum in Teaching English in China online course using WebCT)

Consultant, Concordia University, Irvine, CA (Spring 2008)

- Market research and curriculum development for MA in TESOL Program

Adjunct Faculty, Pasadena City College, CA (Spring 2004 – Present)

- Instructor for English as a Second Language courses: ESL 420, 422, 122, 33A, 33B (Grammar and Composition, Levels 1, 2, 3, 4, 5); ESL 460, 432, and 132 (Reading, Levels 1, 2, 3); ESL 446 and 176 (Listening / Speaking, Levels 2 and 3); ESL 410A (Basic Grammar Review)

Adjunct Faculty, Glendale Community College, CA (Fall 2004 – Present)

- Instructor for English as a Second Language courses: ESL 111, 123, and 141 (Grammar and Composition, Levels 1, 2, and 4); ESL 126 (Reading, Level 2); ESL 115 and 145 (Listening / Speaking, Levels 1 and 4)

Instructor, Language Systems International, Alhambra, CA (Spring 2004)

- Instructor for English as a Second Language (ESL) courses in an intensive English program for high school and adult students

Research Assistant, California State University, Los Angeles, CA (Spring & Fall, 2003)

- Assisted the book editor in identifying and verifying references, web sites, citations, and quotations in linguistics texts

Proctor, Alhambra School District, CA (Summer 2003)

- Administered the California English Language Development Test for high school ESL students in reading, writing, listening, and speaking

Supervisor & Consultant, Cal Safety Compliance Corporation, Vernon, CA (1998-2002)

- International Labor Law Compliance Supervisor and Consultant with responsibilities over the training, development, evaluation and assignment scheduling of a full staff of labor law compliance consultants
- Designed new instruments for increased effectiveness in evaluation and training; completed trip planning and cost analysis and profitability projections; consulted for international companies in China, Korea, Taiwan, Hong Kong, Indonesia, Saipan, and Canada

Instructor, Lanzhou International Language Training Centre, Lanzhou, China (Summer 1999)

- Instructor of English as a Foreign Language (EFL) courses in Reading, Listening, and Speaking for Intermediate level students of high school and adult age

Instructor, Gansu University of Technology, Lanzhou, China (1997-1998)

- Instructor of English as a Foreign Language (EFL) courses in Listening and Speaking, British Culture, Newspaper Reading

Instructor, Northwest Normal University, Lanzhou, China (1996-1997)

- Instructor of English as a Foreign Language (EFL) courses in Writing, Listening and Speaking, American Video, American Culture

HONORS AND AWARDS

“Pass with Distinction,” M.A. TESOL Comprehensive Exam (Fall 2003)
Grad Excel, California State University, Los Angeles (Spring & Fall 2003)
Dean’s List, University of Washington, (11 of 12 quarters, 1992-1996)
Undergraduate Scholar Award, University of Washington (1993-1994)
High Scholarship Certificate (1992-1993)
Holland Memorial Scholarship (1992-1993)
Rohrbeck Scholarship (1992-1993)

SERVICE

Volunteer, Skid-Row Outreach, Downtown Los Angeles (Easter 2007)
Advisor, Student-Organization/Club, Pasadena City College (2006-2007)
Volunteer, Ensenada Children Project, Mexico (Summer 2005)
Volunteer, CATESOL 2003 Conference, Pasadena, CA (Spring 2003)
Instructor, Yucatan Vacation School, Mexico (Summer 1994)
Volunteer, Urban Service Projects, Tacoma, WA (Summer 1993)

ACTIVITIES

Participant, Tech-Ed Conference, Pasadena, CA (Spring 2006)
Participant, Armenian Cultural Conference, Pasadena, CA (Spring 2005)
Participant, CATESOL 2005 Conference, Long Beach, CA (Spring 2005)
Runner, Seattle Marathon, WA (Winter 2003)
Runner, Los Angeles Marathon, CA (Spring 2003)
Participant, Sino-America Cross-Cultural Exchange Program, Lanzhou, China, (Summer 1996)

SKILLS

Expert - U.S., California State, and International labor laws
User - Microsoft Word, FrontPage, PowerPoint
Speaker - Conversational Mandarin Chinese (social domain)
Speaker - Elementary Spanish
Native Speaker - English